

face2face

Medical Education MSc & Postgraduate Diploma

*Promoting excellence in learning and teaching
for all in healthcare with responsibilities
for teaching, assessing and supporting
students and trainees*

The Postgraduate Diploma in Medical Education

The Postgraduate Diploma is designed to develop future educational leaders in the health professions. Following a common core menu of face-to-face modules, you will address issues fundamental to effective medical education. You will engage with a dynamic network of fellow health professionals and experienced tutors to discuss educational ideas, challenges and problems.

MSc in Medical Education

The MSc follows on from the Postgraduate Diploma allowing participants to develop skills in designing and conducting educational research. Many of the projects provide the basis for practical innovation in the workplace; and they can also extend engagement with and contributions to the wider medical education community.

[www.cardiff.ac.uk/pgmde/
sections/medicaleducation](http://www.cardiff.ac.uk/pgmde/sections/medicaleducation)

Course Features

- Menu of face-to-face modules
- Core team experienced and educationally qualified
- Specifically designed for clinicians and healthcare professionals
- Part and full time options
- International and interprofessional dimensions
- Variety of teaching techniques, activities and strategies
- Optimal group size ensures interaction and engagement
- Practical applications increase expertise
- Assessment tasks linked to practice
- Integration of research and scholarship
- Accredited by the UK Higher Education Academy
- National and International Alumni

For further information please contact:

The Course Co-ordinator

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Application Procedure:

Application forms are available on-line via:

www.cardiff.ac.uk/regis/general/applyonline/pgmdepgt.html

Content of Modules

Effective Teaching Skills (*Optional*)

- Large and small group teaching
- Microteaching or review of teaching sessions

Educational Theories and Methods I & II

- Overview of course
- Theories of learning and teaching
- Application to health professional's education
- Aims of education, principles and methods
- Practical and clinical skills teaching

Educational Media

- Educational design principles
- Development of learning resources
- Technological innovations in education

Assessing Students

- Assessment principles and frameworks
- Methods and approaches for assessing
- Uses and abuses of assessment strategies

Evaluation of Courses and Curricula

- Purpose and types of course evaluation
- Strategies for evaluating
- Interpretation and reporting outcomes

Contemporary Issues in Medical Education

Current issues and debates in healthcare education, including an introduction to curriculum design, for example:

- Creating Educational Change
- Writing for Publication in Education
- Awareness of Difference
- Chair-side teaching
- Using simulations in clinical teaching
- Peer Review
- Educational Supervision
- Personal Tutoring
- Ethics in Learning and Teaching

Research Skills I & II

- Planning a research project
- Choosing educational research methods
- Developing research skills
- Analysing and interpreting quantitative and qualitative data

Practical Teaching Project I & II

- Plan and organise educational event
- Team design and development of sessions
- Delivery of educational event
- Reflection on teaching and action planning